

John Audubon, Young Naturalist is aligned to Florida’s Language Arts and Social Studies Sunshine State Standards for grades 3, 4, and 5. Students can meet these standards through silent and oral reading, and through teacher-led class discussions about the book’s historical events and notable people.

Sunshine State Standards: Language Arts (Grades 3-5)
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<p>Reading</p>	<p>Standard 1: The student uses the reading process effectively. (LA.A.1.2)</p> <ol style="list-style-type: none"> 1. Uses a table of contents, index, headings, captions, illustrations, and major words to anticipate or predict content and purpose of a reading selection. 2. Selects from a variety of simple strategies, including the use of phonics, word structure, context clues, self-questioning, confirming simple predictions, retelling, and using visual cues, to identify words and construct meaning from various texts, illustrations, graphics, or charts. 3. Uses simple strategies to determine meaning and increase vocabulary for reading, including the use of prefixes, suffixes, root words, multiple meanings, antonyms, synonyms, and word relationships. 4. Clarifies understanding by re-reading, self-correction, summarizing, checking other sources, and class or group discussion. <p>Standard 2: The student constructs meaning from a wide range of texts. (LA.A.2.2)</p> <ol style="list-style-type: none"> 1. Reads text and determines the main idea or essential message, identifies relevant supporting details and facts, and arranges events in chronological order. 4. Identifies specific personal preferences relative to fiction or nonfiction reading. 6. Recognizes the difference between fact and opinion presented in a text. 7. Recognizes the use of comparison and contrast in a text.
<p>Listening, Viewing, & Speaking</p>	<p>Standard 1: The student uses listening strategies effectively. (LA.C.1.2)</p> <ol style="list-style-type: none"> 3. Carries on an extended conversation with a group of friends. 4. Listens attentively to the speaker, including making eye contact and facing the speaker. 5. Responds to speakers by asking questions, making contributions, and paraphrasing what is said.
<p>Language</p>	<p>Standard 1: The student understands the nature of language. (LA.D.1.2)</p> <ol style="list-style-type: none"> 1. Understands that there are patterns and rules in the syntactic structure, symbols, sounds, and meanings conveyed through the English language. 2. Understands that language formality varies according to situations and audiences. <p>Standard 2: The student understands the power of language. (LA.D.2.2)</p> <ol style="list-style-type: none"> 1. Understands that word choices can shape reactions, perception, and beliefs. 2. Identifies and refers to symbol, theme, simile, alliteration, and assonance in oral and written texts.
<p>Literature</p>	<p>Standard 1: The student understands the common features of a variety of literary forms. (LA.E.1.2)</p> <ol style="list-style-type: none"> 2. Understands the development of plot and how conflicts are resolved in a story. 4. Knows that the attitudes and values that exist in a time period affect the works that are written during that time period. 5. Identifies and uses literary terminology appropriate to the grade level, including symbol, theme, simile, alliteration, and assonance.

	<p>Standard 2: The student responds critically to fiction, nonfiction, poetry, or drama. (LA.E.2.2)</p> <ol style="list-style-type: none"> 1. Recognizes cause-and-effect relationships in literary texts. 2. Recognizes and explains the effects of language, such as sensory words, rhymes, and choice of vocabulary, and story structure, such as patterns, used in children’s texts. 3. Responds to a work of literature by explaining how the motives of the characters or the causes of events compare with those in his or her own life. 4. Identifies the major theme in a story or nonfiction text. 5. Forms his or her own ideas about what has been read in a literary text and uses specific information from the text to support these ideas.
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<p>Time, Continuity and Change (History)</p>	<p>Standard 1: The student understands historical chronology and the historical perspective. (SS.A.1.2)</p> <ol style="list-style-type: none"> 1. Understands how individuals, ideas, decisions, and events can influence history. 3. Understands broad categories of time in years, decades, and centuries.